

Kristin Dominguez

has successfully completed a free online offering of

Supporting Student Argumentation in English Language Arts and History/Social Studies

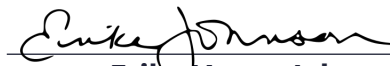
This course helps teachers prepare students, and particularly language learners, to clearly communicate well-structured oral and written arguments about content-area concepts and topics.



Sara Rutherford-Quach
Director of Academic Programs and Research
Understanding Language
Stanford Graduate School of Education



Jeff Zwiers
Director of Professional Development
Understanding Language
Stanford Graduate School of Education



Erika Moore Johnson
Post-Doctoral Scholar
Stanford Teacher Education Program
Stanford Graduate School of Education

PLEASE NOTE: SOME ONLINE COURSES MAY DRAW ON MATERIAL FROM COURSES TAUGHT ON-CAMPUS BUT THEY ARE NOT EQUIVALENT TO ON-CAMPUS COURSES. THIS STATEMENT DOES NOT AFFIRM THAT THIS PARTICIPANT WAS ENROLLED AS A STUDENT AT STANFORD UNIVERSITY IN ANY WAY. IT DOES NOT CONFER A STANFORD UNIVERSITY GRADE, COURSE CREDIT OR DEGREE, AND IT DOES NOT VERIFY THE IDENTITY OF THE PARTICIPANT.

Authenticity can be verified at <https://verify.lagunita.stanford.edu/SOA/f104fd4917434e9f841294bd580abb39>